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Our Ref./Ein Cyf.
Your Ref./Eich Cyf.
Contact:/Cysylltwch â: Democratic Services

THIS IS A MEETING WHICH THE PUBLIC ARE ENTITLED TO ATTEND

4th November 2022

Dear Sir/Madam

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

A meeting of the Standing Advisory Council on Religious Education (SACRE) will be held in Virtually via Microsoft Teams - if you would like to attend this meeting live via Microsoft Teams please contact committee.services@blaenau-gwent.gov.uk on Wednesday, 9th November, 2022 at 11.00 am.

Yours faithfully



Damien McCann
Interim Chief Executive

AGENDA

Pages

1. WELCOME & APOLOGIES

To receive.

2. MINUTES AND MATTERS ARISING

5 - 6

To receive the Minutes of the meeting held on 15th July,

Mae'r Cyngor yn croesawu gohebiaeth yn Gymraeg a Saesneg a byddwn yn cyfathrebu gyda chi yn eich dewis iaith, dim ond i chi rhoi gwybod i ni pa un sydd well gennych. Ni fydd gohebu yn Gymraeg yn creu unrhyw oedi.

The Council welcomes correspondence in Welsh and English and we will communicate with you in the language of your choice, as long as you let us know which you prefer. Corresponding in Welsh will not lead to any delay.

2022.

3. **STANDING ADVISORY CONFERENCES** 7 - 10

To receive the minutes of the Standing Advisory Conferences held on 1st and 15th July, 2022.

4. **ANNUAL REPORT**

To receive feedback.

5. **CONSTITUTION UPDATE** 11 - 20

To consider proposed changes.

6. **MEMBERSHIP UPDATE**

To receive feedback.

7. **EAS RVE PARTNER UPDATE**

- To note a date for SAC PL/ Induction
- WG RVE resources
- Estyn Reports
- **GCSE**
- WJEC PL Offer
- Farmington Scholarships 2023-2024
- HMD 2023

[HMD – Ordinary People](#)



Leaflet 2021-22.pdf

8. **WASACRE BUSINESS** 21 - 44

- To receive and note draft minutes from WASACRE meetings
- To note dates of future WASACRE meeting and confirm representation:

Autumn – Blaenau Gwent (Wednesday, 16th at 1.00 p.m, Microsoft Teams)

9. **DATE OF NEXT MEETING**

To consider.

10. ANY OTHER BUSINESS

To: Councillor S. Edmunds
Councillor T. Smith
T. Baxter

All other Members (for information)
Interim Chief Executive
Chief Officers

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BLAENAU GWENT CBC

Standing Advisory Council on Religious Education (SACRE)

Friday 15th July at 12 noon

Remote Attendance

Present : Cllr Sue Edmunds, Chair , Cllr Tommy Smith, Kelly Forester Mackay, Tim Baxter, John Meredith Hayley Jones, and Michelle Jones.

Apologies : Chris Abbas, Clare Lane, Cathryn Knowlson

1.0 Welcome

Cllr S Edmunds opened the meeting and thanked everyone for attending. She explained that the purpose of this meeting is to consider the views shared at the Curriculum Conference.

2.0 Declarations of Interest

No declarations were recorded.

3.0 Syllabus Conference

SACRE considered the view of those present at the Curriculum Conference and agreed to accept the proposal made to re-adopt the Blaenau Gwent curriculum for those schools not implementing Curriculum for Wales in September 2022.

Sacre unanimously agreed to accept the proposal and asked the Strategic Education Improvement Manager to advise the Executive Committee of Blaenau Gwent of Scares' decision to re-adopt the Blaenau Gwent curriculum for those schools not implementing Curriculum for Wales in September 2022.

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BLAENAU GWENT CBC
AGREED SYLLABUS CONFERENCE

Standing Advisory Council on Religious Education (SACRE)

Friday 1st July at 11am

Remote Attendance

Present : Cllr Sue Edmunds, Chair Chris Abbas, C Knowlson, Kathy Riddick, Tim Baxter, Ciarra Duggan, Nicola Greenland, Hayley Jones, and Michelle Jones.

Also in Attendance: Christopher Tayton. Legal Adviser

Apologies : Kelly Forester Mackay and John Meredith

1.0 Welcome

Cllr S Edmunds opened the meeting and thanked everyone for attending. She explained that Sacre is required to hold an agreed syllabus conference with interested parties to consult upon the new RVE syllabus.

2.0 Declarations of Interest

No declarations were recorded.

3.0 Syllabus Conference

Hayley Jones: EAS RVE Adviser took attendees through the paperwork that had been circulated prior to the Syllabus Conference. Attendees asked questions on the proposed syllabus and it was noted that the link to CIW guidance is password protected and this needs to be resolved and also the link the Catholic guidance needed to added in. It was also noted that moving forwards SACRE will be called SAC- Standing Advisory Conference.

Those present noted that progress made to date on the development of the new syllabus for the RVE framework, considered the guidance provided at the meeting and the draft syllabus and agreed to propose to Council to adopt the RVE guidance as the agreed syllabus from September 2022 to September 2027.

BLAENAU GWENT CBC

AGREED SYLLABUS CONFERENCE

Standing Advisory Council on Religious Education (SACRE)

Friday 15th July at 11am

Remote Attendance

Present: Cllr Sue Edmunds, Chair , Cllr Tommy Smith, Kelly Forester Makcay, Tim Baxter, John Meredith Hayley Jones, and Michelle Jones.

Apologies: Chris Abbas

1.0 Welcome

Cllr S Edmunds opened the meeting and thanked everyone for attending. She explained that Sacre is required to hold an agreed syllabus conference with interested parties to consult upon the new RVE syllabus. She explained that this had taken place on 1st July 2022 but as not all secondary schools were moving to adopt Curriculum for Wales in September 2022 there was a need consider the re-adoption of the existing curriculum for these schools.

2.0 Declarations of Interest

No declarations were recorded.

3.0 Syllabus Conference

Those present reviewed the existing curriculum that is in place and agreed to recommend to SACRE the re-adoption of the Blaenau Gwent curriculum for those schools not implementing Curriculum for Wales in September 2022.

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Blaenau Gwent Standing Advisory Council on Religious Education (SACRE)

Function of SAC

To advise the Local Authority on matters connected with collective worship in county schools.

To advise the Local Authority on matters connected with religious education which is given in accordance with the agreed syllabus.

To decide when, within the five year statutory time scale, the Local Authority should review its agreed syllabus.

To consider with the Local Authority and the Agreed Syllabus Conference any changes required to the agreed syllabus.

To consider with the Local Authority the support offered to religious education in its schools, with particular regard to methods of teaching, the choice of teaching materials and the provision of training for teachers.

To offer advice on any other matters related to its function as it sees fit.

To publish an annual report on its work, which must:

- specify any matters on which it has advised the Local Authority;
- broadly describe the nature of the advice;
- set out its reasons for offering advice on any matters which were not referred to it in the first place by the Local Authority

The report should also follow the current guidance from Welsh Government, as far as is practicable, on its structure and information that should be included in the report.

To receive and make determinations in respect of applications from head teachers of county schools for the lifting or modifying of the requirements that collective worship in such schools must be wholly or mainly of a broadly Christian character.

Composition

SAC shall comprise of three groups representing:

Representing Group	Guidance
<p>Such Christian and other religious denominations as, in the opinion of the Local Authority will appropriately reflect the religious traditions in the area.</p>	<p>The relevant statutory provision gives discretion to the authority to determine which religious groups will appropriately reflect the principal religious traditions of the area. The relevant guidance refers to the religious group being representative of the local community with the numbers of representatives of each denomination and religion required to reflect broadly the proportionate strength of that denomination or religion in the local area so far as this is consistent with the efficient discharge of the functions of the Committee or group. The statutory provisions, therefore, recognise there will be occasions when the interest of efficiency overrides the requirement for directly proportionate representation.</p> <p>9 places from religions and belief:</p> <ul style="list-style-type: none"> • 1 The Church in Wales • 1 The Roman Catholic Church • 1 Bahá'í Faith • 2 non Christian religion and belief • 4 other denominations which reflect the religion and belief and including a non religious body.

Representing Group	Guidance
<p>Such associations representing teachers as, in the opinion of the Local</p>	<p>The relevant statutory provision gives discretion to the authority to determine which associations are to represent teachers. There would be advantage in ensuring that members representing associations of teachers include teachers of religious education.</p>

Blaenau Gwent Standing Advisory Council on Religious Education (SACRE)

Authority, ought to be represented having regard to the circumstances of the area.	Five places from as broad a range of teacher associations as possible whilst recognising that in the interest of the effective running of the committee there may be periods where some teacher associations may be more heavily represented than others. Associations might include: <ul style="list-style-type: none"> • NAHT • UCAC • NUT • ATL • NASUWT
The Local Authority	Executive Member for Education Chair of People Scrutiny Committee Vice Chair of People Scrutiny Committee
Co-optee	Up to four members. Co-opted members are not entitled to vote.
Support Officers	Director of Education Representative Professional Officer provided by the EAS Scrutiny and Democratic Officer Clerk of SAC

Membership of the Council shall be for a period of four years. Any outgoing members may be re-appointed.

Membership of the Council is subject to the condition that the Local Authority has taken all reasonable steps to assure itself that the persons appointed are representative, as the case may be, of the denominations or associations in question.

Members representing associations of teachers must include teachers of religious education.

Individuals may be removed from the Council if they cease to be representative of the denomination, association or of the Authority they were appointed to represent.

Any member of the Council may at any time resign his or her office.

Welsh Association of SACs

Blaenau Gwent Standing Advisory Council on Religious Education (SACRE)

Blaenau Gwent is a member of WASACRE (the Welsh Association of SACs). It shall nominate up to four members, including the REEAS Challenge Adviser, to represent the SAC at WASACRE meetings. Supply cover and travel expenses will be paid for teachers attending WASACRE meetings. Travel expenses will be paid to any other member who cannot otherwise claim expenses from their nominating body.

Chairing

The Council shall elect from its membership a chairperson and vice chairperson to stand for four years. The chairperson and vice chairperson in any one year shall not be drawn from the same representative group. An outgoing chairperson may be re-appointed.

The terms of office for the Chair and Vice Chair will be four years and the Chair shall be appointed from the Local Authority and the Vice Chair from the faith group.

Governance of SAC

SAC shall meet once in each school term. A full cycle of SACRE will be one academic year.

At the beginning of each year, Members will receive the dates of the meetings covering the year.

Meetings of SAC to be convened to be agreed by the committee at the first meeting in the year.

Meetings are to be held in Blaenau Gwent Schools.

Meetings are open to members of the public and will be advertised on the Council's website.

Meeting papers will be available on the Council's website.

Minutes will be agreed by full Council.

At least two weeks before the meeting, the EAS Adviser will provide the meeting papers will be provided to the, Chair of SAC, Director of Education and Scrutiny and Democratic Officer for quality assurance and development of the agenda.

Following the above mentioned meeting, the meeting papers and agenda will be sent to the clerk of SAC to produce the agenda on modern.gov.

Blaenau Gwent Standing Advisory Council on Religious Education (SACRE)

A pre meeting at least 7 days before the formal SAC meeting will take place with Director of Education Representative, Professional Officer, Scrutiny and Democratic Officer and Chair of SAC

At least seven days notice will be provided of any meeting and this will include distribution of the agenda items, including the minutes of the previous meeting.

Quorum

A meeting of SAC will be deemed to be quorate if at least one member of each of the three representative groups is present.

Any member who fails to attend three consecutive meetings without apology or send a representative (subject to point below) will cease to be a member. An individual who is so disqualified shall not be precluded from being re-appointed by the appropriate nominating body.

In the case of any member not being able to attend a Council meeting, a substitute may be nominated by the body which that person represents, provided that Education Directorate of the Local Authority and the Clerk to SAC is notified in advance of the meeting.

Supply cover will be paid for teacher association representatives attending meetings. Travel expenses beyond the usual expense of travelling from home to school will be paid to teachers. Teachers should claim through the Local Authority on the usual travel expense process and this will be processed through payroll. Travel expenses will be paid to any other members who cannot otherwise claim expenses from their nominating body.

Voting

On any question to be decided by the Council only the representative groups on the Council shall be entitled to vote and each group shall have a single vote. Before a formal vote is taken opportunity shall be given to each representative group to determine how its vote is to be cast. Resolutions shall go to the Education Directorate.

Forward Work Programme

Blaenau Gwent Standing Advisory Council on Religious Education (SACRE)

Selecting the right topics on work programmes is crucial to ensure that meetings run effectively. An effective and well planned work programme will identify key topics that are to be considered over the coming year as well as providing a clear picture to the public of planned activity. Meetings are most effective when focused on a limited number of in-depth topics and priorities. When considering agenda items, meetings should have regard to the likely value and impact gained from any report or review. This will need to be carefully balanced against the time and resources required to undertake the activity.

The forward work programme will include as a standard:

- Decision making items;
- Monitoring information; and
- Information pack.

Priority at the meeting will be provided to the decision making items. The information pack will not be for discussion.

The agenda for each meeting shall be determined by the chairperson in consultation with the Scrutiny and Democratic Officer, Director of Education Representative. Any voting member of SAC shall be entitled to propose items for an agenda at least eighteen days prior to any meeting. Only items on the agenda may be considered at any meeting except at the discretion of the chair.

The representative groups on the Council may call, at any time, for a review of the agreed syllabus current in the Authority. At such time an Agreed Syllabus Conference shall be constituted and convened.

The Council shall consider its annual report at the first meeting to be held in each academic year. Upon the Council's ratification of the report it shall proceed to publication.

The Education Representative shall arrange for copies of the annual report to be sent to all county schools within the Authority, to Welsh Government, the National Library and to such other individuals and institutions as the Local Authority sees fit.

Annex 1 – Meeting Dates and Deadlines

Annex 2 – Forward Work Programme Template

Annex 1

Blaenau Gwent Standing Advisory Council on Religious Education (SACRE)



Meeting Date	Submit Reports (to Education Rep & Chair)	Submission (to Clerk)	Pre Meeting

DRAFT

Annex 2 –

Report Title	Lead Officer	Purpose of Report
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DECISION ITEMS		
MONITORING ITEMS		
INFORMATION ITEMS		

DRAFT

Report Title	Lead Officer	Purpose of Report
DECISION ITEMS		

MONITORING ITEMS		
INFORMATION ITEMS		

Report Title	Lead Officer	Purpose of Report
DECISION ITEMS		
MONITORING ITEMS		

INFORMATION ITEMS		

DRAFT



**Wales Association of SACREs meeting,
Virtual via Microsoft Teams
29th June 2022
10.30a.m. – 12.15p.m.**

Attendance

<p>Ynys Môn / Anglesey Dylan Rees (DR) Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Kathy Riddick (KR) Chris Abbas (CA) C. Knowlson (CK)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili/ Caerphilly Marina Chacon - Dawson (MC)</p> <p>Caerdydd / Cardiff T. Saunders (TS)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion Mary Davies (MD) Anne Ursuka (AU)</p> <p>Conwy Jennie Downes (JD) Phil Lord (PL) Roger Boon (RB)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Collete Owen (CO)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB) Jane Borthwick Claire Homard (CH)</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Fiona Thomas (FT)</p> <p>Casnewydd / Newport Neeta Baicher (NB) Hayley Jones (HJ) Huw Stephens (HS)</p> <p>Sir Benfro / Pembrokeshire</p>	<p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg / Vale of Glamorgan</p> <p>Wrecsam / Wrexham Tania ap Siôn (TS)</p> <p>NAPfRE Paula Webber (PW)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Observers: Sue Cave (SC)</p> <p>REMW Paul Morgan (PM)</p> <p>WJEC</p> <p>ESTYN</p> <p>Welsh Government</p> <p>REC Kathy Riddick (KR)</p> <p>Church in Wales Jennie Downes (JD)</p> <p>Catholic Education Service</p> <p>Qualification Wales</p> <p>Interfaith Network</p> <p>ADEW University Of Wales Rachel Bendall (RB)</p> <p>Presenters Partneriaeth Julian Nicholds (JN)</p> <p>Minutes (from recording) Jo Nicholls (JNI)</p>
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1. Introduction and welcome

RS welcomed everyone (bilingually) to the summer meeting.

Claire Homard, Chief Officer for Education and Youth in Flintshire welcomed everyone (bilingually) as the hosting SACRE.

CH stated that it was an exciting time for WASACRE's work for religious education in Wales, with the move to the implementation of the new curriculum from this September. CH acknowledged that all SACREs have been extremely busy with the Agreed Syllabus Conferences (ASC). The new curriculum is focused on making provision for learners to develop and have appreciation of their belonging in their locality, in Wales and the wider world. Also, to experience the natural world, value the environment and work towards a sustainable future for us all.

CH mentioned that in our local Welsh communities, our schools and learners have a very rich history alongside their lived experiences to draw upon.

CH described Flintshire's highlights including the access to wonderful natural environments with the country parks and the beautiful coastline; a vibrant religious history which includes St Winifred's Well in Holywell; Basingwerk Abbey in Greenfield, Holywell, and the Friary in Pantasaph and a number of castles. Arts and culture are celebrated at Theatre Clwyd. There is a strong tradition to support the Welsh language and Flintshire contributes to the Eisteddfodau.

RVE within the Curriculum for Wales can offer a distinctive contribution to the realisation of the four purposes. There are opportunities through RVE for learners to experience a curriculum that is engaging, and it is timely to reflect on the four purposes as we start the meeting today.

We want our learners to be ambitious and capable; enterprising and creative contributors; ethnical and informed citizens of Wales and the world and healthy and confident individuals.

2. Quiet reflection

RS mentioned that Wales is currently experiencing the greatest change in education in a generation. There is a fear of the unknown for practitioners, parents, and pupils. WASACRE can support schools, parents, and pupils with this challenge of a new way of learning.

RS led a quiet reflection on the opportunities and challenges ahead of the coming year for parents, teacher, and pupils.

3. Apologies

Apologies from Libby Jones, John Meredith, and Susanne Gooding from the Executive Committee.

Apologies from Catherine McCormack, Chair of Flintshire SACRE and from Gwynedd SACRE - Councillor Beca Brown, Councillor Paul Rowlinson and Gwawr Williams.

Note that Councillor Wayne Carpenter is to join the AGM only.

Note that Fiona Thomas, Neath SACRE is to join the WASACRE meeting only.

4. Minutes of the last meeting Microsoft Teams held on 2nd April 2022

LB identified a spelling mistake on page 10, 'pacifism' was misspelt.

The minutes were agreed as an accurate record of the meeting held on 2nd April 2022. RT proposed to accept the minutes.

5. Matters arising from minutes of the last WASACRE meeting

Any matters arising from the meeting will be discussed or considered within our meeting today.

- RS stated that WASACRE had received queries linked with ASCs and acknowledged the delay in some ASCs due to the change of councils after the local elections. If any assistance is required, please contact RS or AP.
- With regards to the action on Page 8 for LB to send an email regarding the legislation, RS thanked LB for the email and confirmed that LB's email had been forwarded to the Welsh Government and will be addressed in the meeting today.
- RT expressed concern that with the continuation of the meeting using TEAMS there is no facility for Welsh translation. This does not adhere with the constitution. RS confirmed this has been discussed and will be on the agenda for the next Executive meeting, in early October, the return to face-to-face meetings for WASACRE meetings will be an agenda item.

6. Update on Professional Development materials

TaS gave the following update regarding the Professional Development materials.

TaS reminded the group of the presentation, given by TaS and LJ, at the last WASACRE meeting which detailed the work currently being undertaken by WASACRE and the Welsh Government.

On 26th April 2022, WASACRE led a Welsh Government Policy Insight event at which the draft professional learning playlists were shared. The event was well attended with n=105 attendees. The comments received during and after the event were very positive.

TaS recommends the WASACRE members to visit HWB and view the recording of the event. In particular, to listen to Kevin Palmer, Deputy Director Pedagogy Leadership and Professional Learning, Welsh Government. Kevin gave an important introduction of the event and demonstrated his support for RVE.

It was emphasised in the last WASACRE meeting the importance of the quality assurance (QA) process in the development of the resources. The ongoing QA team includes four WASACRE Executive Members as well as the Welsh Government colleagues. In addition to this, there is an external reference group who are reviewing the playlists in the final draft stages and HWB will be reviewing the playlists which also need to be translated into Welsh. TaS acknowledged it is a long process before playlists can be published and hence publication is slightly behind schedule.

In terms of publications dates, the resources will be published in three batches:

- ⇒ Group 1 will be published at the beginning of September. Group 1 consists of 'the 'What's New?' modules – for Head Teachers, Early Years, Primary, Secondary and ALN.

- ⇒ Group 2 will be published shortly after group 1 and consists of 3 modules: RVE and numeracy; digital competency and literacy.
- ⇒ Group 3 will follow in the autumn term – which includes RVE and the humanities and progress in and approach to pedagogy module for Head Teachers.

The project team are very pleased with the quality of the playlists. It has been hard work for the team and for the teachers writing the resources. The Teachers were receptive to feedback and are willing to continue with the process.

RS, on behalf of WASACRE, thanked the teachers, who have worked tirelessly on the playlist, and also thanked the team, who are conducting the monitoring and support. RS asked that WASACRE's appreciation and gratitude are passed onto the Teachers and the team.

7. Welsh Government Matters:

Meetings

A meeting was held on Thursday 23rd June 2022. RS was unable to attend, TaS and Libby Jones represented WASACRE, and PW represented NAPfRE.

TaS provided the following feedback from this meeting. Those attending from Welsh Government were John Pugsley (JP), Head of the Curriculum and Assessment Division and Ceri Davies (CD), Relationship Manager.

A summary of the agenda items discussed follows:

1) Process for the adoption of the AS for RVE

It was confirmed that SACREs are to send the Agreed Syllabus (AS) to JP and KD. These will be held for information purposes. If an LA has not adopted the AS by 1st September 2022, the Minister of Education and Skills is to determine the next step as there is no precedent set for this situation. It is recognised that it is problematic for a number of SACREs to meet the deadline due to the delay in legally constituting the SACRE and therefore a delay in the AS adoption process.

If the LA cannot agree the syllabus by the 1st Sept 2022, the LA should contact Welsh Government. The Welsh Government will take a common-sense approach and begin a process with their legal team. Welsh Government suggests that these LAs should ask schools to refer to the RVE guidance on HWB in the meantime until the agreed syllabus can be published.

2) RVE guidance on HWB and the amendments to the legal summary on HWB.

This has already been mentioned in Item 3 'Matters arising from previous meeting'. This refers to the email from LB.

Part of the legal summary section was confusing and required clarification. The aim is not to change anything but to clarify and ensure this section is easier to read and to understand.

Prior to this Welsh Government meeting, WASACRE Executive Members sent suggested amendments to the RVE legal summary section to JP.

JP confirmed receipt and these changes are now included in a revised draft which is currently being reviewed by the Minister of Education and Skills. Changes cannot be

shared until the Minister has approved. JP is going to send WASACRE a copy of the agreed changes before they are published on HWB. This should be sent in the next week or so.

Second part of agenda item 2 was the clarification for Early Years and RVE. There are a number of terms used to define Early Years, consistency, is required. It is understood that RVE is mandatory from 3 years and should be pluralistic from the age of 3. Welsh Government colleagues are coming back to us to provide clarity for early years to ensure there is clear and standardised messaging.

3) Standard letter to schools and parents re RVE.

A number of SACREs have asked that a standard letter is sent from Welsh Government to schools and parents informing of the changes, including the removal of the parents' right to withdraw from RVE.

CD confirmed that there is a meeting this week with the communications department, and this will be discussed.

Two audiences are recognised which should receive this letter - schools and parents. There is a need to ensure correct messaging for each audience.

Welsh Government regularly communicates information in a number of different ways regarding the curriculum. The Welsh Government suggested that a one-off letter wasn't the way forward and that it would be more beneficial to have an on-going communication process. It was suggested an initial communication is to be sent before the end of term and reinforced with further communication in September.

The Welsh Government requested WASACRE's requirements with regards to the content of the communication.

It was agreed the main areas to cover:

- ⇒ Change of name.
- ⇒ Mandatory nature of RVE.
- ⇒ Pluralistic nature of RVE.
- ⇒ Need for RVE to be objective and critical.
- ⇒ Removal of the parent right to withdraw from RVE.
- ⇒ For the letter to schools to include the need to accord with the Curriculum for Wales Framework and recognition that a new approach is required. In addition, the importance of schools adhering to the locally agreed syllabus.

A number of communications will be sent to schools through Welsh Government's communication process.

TaS asked, if there is anything that WASACRE members see as problematic, to inform TaS and the detail can be fed back to the Welsh Government.

4) RVE resources.

As RS mentioned in the quiet reflection with the new approach, there are numerous challenges.

WASACRE needs to ensure the provision of appropriate resources to support schools and reflect the RVE guidance and the Curriculum for Wales. Welsh Government is publishing a guidance pack shortly on resources.

When new resources have been published, the resources will be reviewed by a review panel before they are accepted for publication on HWB. This refers to classroom-based resource as well as PL resources. The best ways to provide useful support for practitioners, is very much on the Welsh Government's agenda.

5) Plans for ITE

PW raised the issue that PL is being developed for RVE within schools and among practitioners but what about the ITE sector.

Welsh Government explained that the ITE sector is Kevin Palmer's remit. This topic will be returned to over the next year. It was agreed that RVE playlists currently under development will be of use for the ITE Sector.

6) Circular 1094

Welsh Government confirmed that there are no immediate plans to revise 1094 although the issues of being outdated is recognised. For now, the following statement holds true – 'RVE 1094 is no longer relevant it is being moved across to the Curriculum for Wales Guidelines and Framework'. Welsh Government requests it is not referred to in terms of RVE. However, 1094 still relevant for collective worship.

In conclusion, TaS mentioned the meeting was very positive and productive. As a result, it was agreed to hold these meetings, between WASACRE, NAPfRE, and Welsh Government on a termly basis. The next meeting will be held in September and the length of the meeting is to be increased to one and half hours.

RS thanked TaS for the update and mentioned it was encouraging to see that Welsh Government value the role of WASACRE and NAPfRE.

JHR: Is the Welsh Government sharing the information regarding 1094 with LA's?

ACTION: TAS to ask Welsh Government whether the information regarding 1094 is to be shared

LB: Will a draft of the changes in the legislative summary be made available for checking?

RS: The proposed changes in the legislative summary will be sent to WASACRE before it is published.

PW: Confirmed that the proposed draft will be sent to WASACRE executive for approval and that it won't involve a consultation process.

PW: Pleased with the QA process for the resources on HWB. Welsh Government is also looking at the current resources available on HWB and conducting a quality check.

8. NAPfRE Presentation – Partneriaeth Consortium

JHR is Head of Social Science at a Bishop Gore Comprehensive School in Swansea. In the last year, JHR has been seconded for two days per week as RE / RSE advisor within Swansea. From September 2022, JHR is relinquishing her teaching commitments to take on the role of RVE and RSE advisor for Swansea, Pembrokeshire, and Carmarthenshire.

JHR presented Swansea Council professional learning offer for RVE for the past year. In summary:

4 PL sessions held across primary and secondary, which were well attended with 80 -100 colleagues. The recordings have been shared with colleagues across the region.

- March 2022: Guidance, unpicking RVE, the agreed syllabus
- May 2022: Curriculum planning for excellence
- June 2022: Sharing effective practice
- July 2022: Open Session for RVE Q&A – yet to be held

The committed RVE network in Swansea has been joined, in the last few years, by colleagues from Neath and Port Talbot. Open forum meetings have been held, twice annually, between 15 - 20 colleagues attending. These will continue over the next academic year and hopefully return to in person sessions.

All Headteachers and Senior Leaders (Primary and Secondary) have had the opportunity to receive professional learning regarding RVE within Curriculum for Wales.

All Governors across Swansea have had the opportunity to participate in a PL session to support with their role, this will be a continual program over the academic year.

There are active faith members and termly meetings have been held with religious/worldviews leaders within the community. These were high profile events within our local authority chaired by the Director of Education and will continue over the academic year.

Swansea SACRE have representatives from all of the main faiths identified within the census 2011(Swansea data). Group A is a proactive and progressive group, interested in exploring how they can support schools and teachers with RVE.

With the publication of the anti-racism action plan by Welsh Government, a session was conducted with RE today with Primary and Secondary colleagues supporting the development of anti-racist RVE. The session explored how to decolonise the curriculum and ensure it is in line with the anti-racist action plan. It was well attended in January with over n=100 colleagues. The Local Authority is funding repeats of the training in July with over n=50 colleagues currently signed up.

January to May 2022 was spent preparing for the development of the new agreed syllabus and to hold the AS meetings after the May local government elections.

During that time the agreed syllabus was co-constructed with all stakeholders:

- ⇒ A teachers' audit was undertaken which produced relevant findings that have been fed back into the AS process.
- ⇒ A pupil voice was undertaken using questions used from the RVE quality mark award. This produced rich findings to feed into the AS process.

- ⇒ Gained legal guidance .
- ⇒ Decision was made to review the process annually. Aware that not all schools will be moving forward with Curriculum of Wales in September, approx. 50% of secondary schools are not. Need to ensure the AS is constantly reviewed until it is firmly embedded and supports our curriculum designers in schools.
- ⇒ Received funding and currently working on RVE resources to support schools in developing their RVE curriculum. The priority is to ensure schools and teachers have the subsidiarity and flexibility that the curriculum allows and provide suggestions with regards to designing the curriculum to ensure it is subjective, pluralistic, and critical. Teachers across Swansea have been involved in the development and pilot work is being undertaken prior to publication in September.

Moving forward, currently working with schools and teachers in reviewing the PL offer for this year and what other support is required in providing excellent RVE. This will be utilised in setting up the RVE PL offer for 2022/2023.

JHR explained that the work has been collaborative across three LA's, Swansea, Pembrokeshire, and Carmarthenshire.

JHR introduced Julian Nicholls, Humanities Lead Advisor for Partneriaeth – a partnership across these three LA's - Swansea, Pembrokeshire, and Carmarthenshire. JN's role as an advisor is to support teachers and pupils for the new curriculum and new qualifications. JN ensures the teachers' voice is part of the RVE. Also supporting the practitioners with the changes to national priorities with regards to anti racism and decolonising the curriculum

JN provided an update:

- ⇒ RVE partnership
 - Supporting colleagues and discussing their requirements with regards to the changes to RVE to ensure coherence across Partneriaeth.
 - Ensuring humanities leads who may not be RVE specialists are supported
 - Responsive to the needs of teachers. Ensure teachers and leaders are involved from the outset.
 - PL on learning, progression, and assessment which places curriculum guidance in context with RVE.
 - Developing and growing examples and modelling good practice.

⇒ Anti-Racism

- Regional PL programme putting Anti-racism at every level of leadership and practice.
- Strategic approach to professional learning with DARPL, Universities, Race Council Cymru and other partners.
- PL for Leaders and teachers in decolonising the curriculum.
- Working with HEIs to provide opportunities for Close to Practice Enquiry for schools.

RS thanked JHR and JN for their presentation. Good to hear of the work supporting teachers with the new curriculum both with RVE and the anti-racism plan.

LB: How is the legal obligation reflected in the materials being produced?

JHR: Confirmed that the PL across Swansea has been focused on RVE and the legislations to ensure it is pluralistic, objective, and critical.

RB: It was mentioned that some Head of Humanities are not necessarily RVE specialists, is this a common issue?

JN: Not sure of the numbers but see this as an opportunity to support and advise those individuals without RVE specialism by adding an additional layer of support.

RB: It is key to the roll out of the curriculum that Heads of Humanities who are not necessarily RVE specialists understand the new curriculum and requirements for balance etc.

RS: This should be monitored and observed to ensure every school has the correct guidance and support either through Heads of Humanities or through other ways, as each setting is different.

RT: Informed the group that anti-racism materials have been created by the Methodist Church and the Free Church Council for England. It is currently being adapted for Wales and it will be translated into Welsh and available through HWB.

HS: Thanked JHR. It was mentioned an annual monitor will be undertaken. As the curriculum is locally school designed, is the evaluation to be done through Teachers or Head Teachers? How are you going to monitor this and know that a school is providing RVE? Cannot wait for ESTYN inspection report. See this as a potential issue.

RS: WASACRE, Welsh Government and ESTYN are in discussion with regards to monitoring RVE and the standard of RVE.

JHR: Preliminary conversations within SACRE meetings, talked about a number of approaches, primarily to ask the Head Teachers in their termly report to include RVE. This will be fed into SACRE meetings. In addition, the Teacher audit and Pupil voice will continue. Appreciate it is a learning curve.

AU: Anti-racism is very important but need to be careful as an American experiment with the critical race theory backfired. With regards to the word 'decolonising' which is a term commonly used, some universities are moving away from this terminology as democracy in universities is suffering. Also suggest encouraging the anti-slavery dialogue to be as local and relevant as possible.

JN: Planning to consider all perspectives to allow learners to understand from all views without shame. This will be managed with extreme care.

NB: There are recent publications detailing the use of the words and language used.

PW: With regards to anti-racism, we need to take advice from organisations such as DARPL and BAMEed Cymru.

9. Up-dates:

⇒ **REC**

KR: There is a new Executive Officer, Indy Nottage. All committee meetings have been suspended while the structure of the Committee is under review. Internal work is being carried out to assess the structure and the aims of REC. A considerable amount of work has been undertaken on the World View Projects. REC have stated that the handbook produced does not reflect the Welsh Curriculum and it should be referred to as a handbook for England. This was agreed.

Moving forward, for a future agenda item it would be beneficial to discuss the role REC plays in WASACRE and the role WASACRE plays in REC.

ACTION: At a future meeting discuss WASACRE and REC roles

⇒ **EFTRE**

PL: Recommends that the WASACRE members view the EFTRE website for updates. Interesting items around narrative and telling stories which is relevant in terms of looking at local curriculums. The EFTRE conference has been delayed until August 2023.

⇒ **REMW**

RT: RT is involved with Vaughan Salisbury and Libby Jones with adaptation of the anti-racist material into Welsh.

⇒ **NAPfRE**

PW: Met face to face for a whole day, yesterday. Really good to get back to in person with practical work in the afternoon. Responding to schools' requests and developing an exemplar RVE policy for schools. NAPfRE to share draft with WASACRE when available. Aim is to keep this document at a high level and ensure it is adaptable for schools because of subsidiarity. Basically, identifying relevant aspects of the framework and putting it into policy terms.

Other aims and objectives include work on a strategic plan and how we can strengthen our relationship with WASACRE after the impact of Covid19 and the absence of face-to-face meetings.

NAPfRE are writing to Welsh Government to ask for a review of the annual report writing process. There are many changes such as the way ESTYN work and the way GSCEs are reported, an update is needed. Could WASACRE write a letter to Welsh Government about this as well?

Talked about the Government's Anti-Racism plan. NAPfRE are to link with DARPL and BAMEed. This is a big agenda and needs to ensure RVE is contributing to this discussion and managing the right to withdraw. With the latter, there is a need to positively engage with communities who might have issue with RVE, such as Jehovah Witness and Traveller communities, to mitigate any issues with the right to withdraw being removed.

Some of advisers raised the issue of PL for non-specialists, is there enough PL available? It was previously mentioned that WASACRE was to put on a conference after the PL resources are completed. Can this be put back on agenda?

Request to have WASACRE meeting dates as early as possible as NAPfRE organises its meeting the day before the WASACRE Meeting.

RS: Agrees that the annual report process need to be updated. With regards to the PL for non-specialists, agrees this is a very important issue and WASACRE is to discuss this in the next meeting. WASACRE will aim to release dates for the meetings as soon as is possible.

RS: The concept of the conference has been put in the background but looking to reinstate within WASACRE's agenda for the coming year.

PW: NAPfRE is a large group of advisors from all LAs and other organisations. Its structure is different from years ago. NAPRE would like to work with WASACRE in developing the conference.

RS: Welcomed the help from NAPfRE with setting up the conference.

ACTION: RS to share at the Executive Meeting NAPfRE's request to write a letter to Welsh Government regarding the annual review process.

ACTION: PL for non-specialists to be included in the WASACRE agenda.

10. Report from the Executive Committee held on 17 May 2022 (Rachel Samuel)

The last meeting was held on 17th May 2022, much of the agenda has already been discussed in this morning's meeting or will be discussed at the upcoming AGM this afternoon.

There was a discussion on the constitution which is being addressed at the AGM. Nominations for the Executive Committee and the voting procedure were discussed. Voting slips have been collated. Any SACREs that have not returned their voting slips or have sent them to Libby Jones on Friday or afterwards, need to forward them ASAP to AP so they can be finalised and collated ready for our AGM.

Discussed the Welsh Government and PL resources which has already been mentioned at Agenda items 6 and 7.

A question was raised from Cardiff and the Vale with regards to the numbers of GSCEs, with a request to put on as an agenda item in the next WASACRE meeting. RS confirmed that this will be an agenda item in the coming year to look at the GSCE and A Level situation for Religious Studies and provide an update on figures. Possible discussion points as to how and why things are changing? Can the trend be reversed or is it due to a change in environment in examination with the new curriculum?

11. Correspondence

AP: Chris Abbas, of the Bahai faith, sent an event flyer for 'Freedom of Religion and Belief Conference' taking place tomorrow, St Mary's Church, Bute Street, Cardiff. Anyone interested please contact AP.

12. Any other business (to be agreed in advance of the meeting with the Chair)

RB: When discussing the move to face-to-face meetings for WASACRE, can the meetings be hybrid given the distance involved.

RS: This will be discussed at the Executive Committee meeting and the outcome reported to the WASACRE members.

ACTION: Meeting format to be discussed at next WASACRE Executive meeting.

13. Date for next meeting: Autumn 2022 TBC

DRAFT



**Cyfarfod Cymdeithas CCYSAGau Cymru,
Yn rhithwir drwy Microsoft Teams
29 Mehefin 2022
10.30a.m. – 12.15p.m.**

Yn bresennol

<p>Ynys Môn Dylan Rees (DR) Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Kathy Riddick (KR) Chris Abbas (CA) C. Knowlson (CK)</p> <p>Pen-y-bont ar Ogwr Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili Marina Chacon - Dawson (MC)</p> <p>Caerdydd T. Saunders (TS)</p> <p>Sir Gaerfyrddin</p> <p>Ceredigion Mary Davies (MD) Anne Ursuka (AU)</p> <p>Conwy Jennie Downes (JD) Phil Lord (PL) Roger Boon (RB)</p>	<p>Sir Ddinbych Phil Lord (PL) Collete Owen (CO)</p> <p>Sir y Fflint Vicky Barlow (VB) Jane Borthwick Claire Homard (CH)</p> <p>Gwynedd</p> <p>Merthyr Tudful</p> <p>Sir Fynwy Louise Brown (LB)</p> <p>Castell-nedd Port Talbot Fiona Thomas (FT)</p> <p>Casnewydd Neeta Baicher (NB) Hayley Jones (HJ) Huw Stephens (HS)</p> <p>Sir Benfro</p>	<p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg</p> <p>Wrecsam Tania ap Siôn (TS)</p> <p>PYCAG Paula Webber (PW)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Arsyllwyr: Sue Cave (SC)</p> <p>MAGC Paul Morgan (PM)</p> <p>CBAC</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>REC Kathy Riddick (KR)</p> <p>Eglwys yng Nghymru Jennie Downes (JD)</p> <p>Gwasanaeth Addysg Gatholig</p> <p>Cymwysterau Cymru</p> <p>Rhwydwaith Rhyngffydd</p> <p>ADEW Prifysgol Cymru Rachel Bendall (RB)</p> <p>Cyflwynwyr Partneriaeth Julian Nicholds (JN)</p> <p>Cofnodion (o recrodiad) Jo Nicholls (JN)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd RS bawb (yn ddwyieithog) i gyfarfod yr haf.

Croesawodd Claire Homard, Prif Swyddog Addysg ac Ieuenctid yn Sir y Fflint bawb (yn ddwyieithog), fel y CYSAG oedd yn lletya.

Dywedodd CH ei bod yn amser cyffrous ar gyfer gwaith CCYSAGauC dros addysg grefyddol yng Nghymru, gyda symud i weithredu'r cwricwlwm newydd o'r mis Medi yma. Dywedodd CH fod pob CYSAG wedi bod yn brysur gyda'r Cynadleddau Maes Llafur Cytunedig. Mae'r cwricwlwm newydd yn canolbwyntio ar gynnig darpariaeth i ddysgwyr ddatblygu a gwerthfawrogi perthyn i'w hardal leol, i Gymru a'r byd ehangach. Hefyd, i gael profiad o fyd natur, gwerthfawrogi'r amgylchedd a gweithio tuag at ddyfodol cynaliadwy i ni i gyd.

Yn ôl CH, mae gan ein hysgolion a'n dysgwyr yn ein cymunedau Cymreig lleol hanes cyfoethog iawn yn ogystal â'u profiadau byw i dynnu arnynt.

Disgrifiodd CH rai o uchafbwyntiau Sir y Fflint yn cynnwys mynediad at amgylcheddau natur bendigedig gyda'r parciau gwledig a'r arfordir hardd; hanes crefyddol lliwgar sy'n cynnwys Ffynnon Gwenffrewi yn Nhreffynnon; Abaty Dinas Basing ym Maes-Glas, Treffynnon a'r Fynachlog ym Mhantasaph a nifer o gestyll. Caiff y celfyddydau a diwylliant eu dathlu yn Theatr Clwyd. Mae traddodiad cryf o gefnogi'r iaith Gymraeg ac mae Sir y Fflint yn cyfrannu at yr Eisteddfodau.

Gall CGM o fewn y Cwricwlwm i Gymru wneud cyfraniad pendant at wireddu'r pedwar diben. Ceir cyfleoedd drwy CGM i ddysgwyr brofi cwricwlwm sy'n ddiddorol, ac mae'n amserol myfyrion ar y pedwar diben wrth i ni ddechrau'r cyfarfod heddiw.

Rydym eisiau i'n dysgwyr fod yn uchelgeisiol a galluog; yn gyfranwyr mentrus a chreadigol; yn ddinasyddion egwyddorol a gwybodus yng Nghymru a'r byd ac yn unigolion iach a hyderus.

2. Myfyrion tawel

Dywedodd RS fod Cymru ar hyn o bryd yn wynebu'r newid mwyaf mewn addysg ers cenhedlaeth. Mae ofn y dieithr ymhlith ymarferwyr, rhieni, a disgyblion. Gall CCYSAGauC helpu ysgolion, rhieni, a disgyblion gyda'r her hon o ffordd newydd o ddysgu.

Arweiniodd RS fyfyrddod tawel ar y cyfleoedd a'r heriau sydd o'u blaen i rieni, athrawon, a disgyblion.

3. Ymddiheuriadau

Ymddiheuriadau gan Libby Jones, John Meredith, a Susanne Gooding o'r Pwyllgor Gwaith.

Ymddiheuriadau gan Catherine McCormack, Cadeirydd CYSAG Sir y Fflint ac o GYSAG Gwynedd - Cynghorydd Beca Brown, Cynghorydd Paul Rowlinson a Gwawr Williams.

Sylwer y bydd y Cynghorydd Wayne Carpenter yn ymuno â'r Cyfarfod Blyneddol yn unig.

Sylwer y bydd Fiona Thomas, CYSAG Castell Nedd yn ymuno â chyfarfod CCYAGau yn unig.

4. Cofnodion y cyfarfod diwethaf a gynhaliwyd ar Microsoft Teams ar 2 Ebrill 2022

Gwall sillafu yn Saesneg, tud 10 'pacifism' ddylai fod.

Cytunwyd fod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 2 Ebrill 2022. Cynigiodd RT dderbyn y cofnodion.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Bydd unrhyw faterion sy'n codi o'r cyfarfod yn cael eu trafod neu eu hystyried o fewn y cyfarfod heddiw.

- Dywedodd RS fod CCYSAGauC wedi cael ymholiadau yn gysylltiedig â Chynadleddau'r Maes Llafur Cytunedig a chydabuwyd fod oedi mewn rhai Cynadleddau oherwydd y newid cynghorau ar ôl yr etholiadau lleol. Os oes angen cymorth, cysyllter â RS neu AP.
- O safbwynt y weithred ar Dudalen 8 i LB anfon e-bost am y ddeddfwriaeth, diolchodd RS i LB am yr e-bost a chadarnhaodd fod e-bost LB wedi'i anfon ymlaen i Lywodraeth Cymru ac y bydd yn cael sylw yn y cyfarfod heddiw.
- Mynegodd RT bryder nad oes cyfleuster i gael cyfieithu o'r Gymraeg yn y cyfarfodydd TEAMS. Nid yw hyn yn cyd-fynd â'r cyfansoddiad. Cadarnhaodd RS fod hyn wedi'i drafod ac y bydd ar yr agenda yng nghyfarfod nesaf y Pwyllgor Gwaith, ddechrau mis Hydref. Bydd CCYSAGauC yn dychwelyd i gyfarfodydd wyneb yn wyneb ar yr agenda hefyd.

6. Diweddariad ar ddeunyddiau Datblygu Proffesiynol

Rhoddodd TaS y diweddariad canlynol am y deunyddiau Datblygu Proffesiynol.

Atgoffwyd y grŵp gan TaS am y cyflwyniad a roddwyd gan TaS a LJ, yng nghyfarfod diwethaf CCYSAGauC a oedd yn manylu ar y gwaith sy'n cael ei wneud ar hyn o bryd gan CCYSAGauC a Llywodraeth Cymru.

Ar 26 Ebrill 2022, arweiniodd CCYSAGauC ddigwyddiad Mewnwelediad Polisi Llywodraeth Cymru lle rhannwyd y rhestrau chwarae dysgu proffesiynol. Roedd 105 yn bresennol yn y digwyddiad ac roedd y sylwadau a gafwyd cyn ac ar ôl y digwyddiad yn gadarnhaol iawn.

Roedd TaS yn argymhell fod aelodau CCYSAGauC yn ymweld â HWB ac yn chwilio am recordiad o'r digwyddiad. Yn arbennig, dylent wrando ar Kevin Palmer, Dirprwy Gyfarwyddwr Addysgeg Arweinyddiaeth a Dysgu Proffesiynol. Rhoddodd Kevin gyflwyniad pwysig i'r digwyddiad a dangosodd ei gefnogaeth i CGM.

Pwysleisiwyd yng nghyfarfod diwethaf CCYSAGauC bwysigrwydd y broses sicrhau ansawdd wrth ddatblygu adnoddau. Mae'r tîm SA presennol yn cynnwys pedwar aelod o Bwyllgor Gwaith CCYSAGauC yn ogystal â chydweithwyr Llywodraeth Cymru. Yn ogystal, mae grŵp cyfeirio allanol sy'n adolygu'r rhestrau chwarae yn eu drafft terfynol a bydd HWB hefyd yn adolygu'r adnoddau sydd angen eu cyfieithu i'r Gymraeg. Roedd TaS yn cydnabod y bydd yn broses hir cyn y gellir cyhoeddi'r rhestrau chwarae ac felly mae'r dyddiad cyhoeddi ychydig yn hwyrach na'r disgwyl.

O ran y dyddiadau cyhoeddi, bydd yr adnoddau'n cael eu cyhoeddi mewn tair set:

- ⇒ Cyhoeddir Grŵp 1 ar ddechrau Medi. Mae Grŵp 1 yn cynnwys y modiwlau 'Beth sy'n Newydd?' – ar gyfer Penaethiaid, Blynyddoedd Cynnar, Cynradd, Uwchradd ac ADY.

- ⇒ Cyhoeddir Grŵp 2 yn fuan ar ôl Grŵp 1 ac mae'n cynnwys 3 modiwl: CGM a rhifedd; cymhwysedd digidol a llythrennedd.
- ⇒ Bydd Grŵp 3 yn dilyn yn nhymor yr hydref - sy'n cynnwys CGM a'r dyniaethau a chynnydd yn y modiwl addysgeg a'r ymagwedd tuag ato i Benaethiaid.

Roedd y tîm prosiect yn fodlon iawn â safon y rhestrau chwarae. Bu'n waith caled i'r tîm ac i'r athrawon sy'n ysgrifennu'r adnoddau. Roedd yr Athrawon yn derbyn pob adborth ac yn barod i barhau â'r broses.

Ar ran CCYSAGAuC, diolchodd RS i'r athrawon sydd wedi gweithio'n ddiflino ar y rhestr chwarae, a hefyd i'r tîm, sy'n gyfrifol am fonitro a chefnogi. Gofynnodd RS i werthfawrogiad a diolch CCYSAGAu gael ei drosglwyddo i'r Athrawon a'r tîm.

7. Materion Llywodraeth Cymru:

Cyfarfodydd

Cynhaliwyd cyfarfod ddydd Iau 23 Mehefin 2022. Roedd RS yn gallu bod yn bresennol, hefyd TaS a Libby Jones ar ran CCYSAGAuC, a chynrychiolwyd PYCAG gan PW.

Cafwyd yr adborth canlynol o'r cyfarfod gan TaS. Y rheiny oedd yn bresennol o Lywodraeth Cymru oedd John Pugley (JP), Pennaeth yr Is-adran Cwricwlwm ac Asesu a Ceri Davies (CD), Rheolwr Cysylltiadau.

Dyma grynodedeb o'r materion agenda a drafodwyd:

- 1) Y broses o fabwysiadu'r Maes Llafur Cytunedig (MLIC) i CGM
Cadarnhawyd fod angen i GYSAGau anfon y Maes Llafur Cytunedig (MLIC) i JP a CD. Cedwir y rhain er gwybodaeth. Os nad yw Awdurdod Lleol wedi mabwysiadu'r MLIC erbyn 1 Medi 2022, bydd y Gweinidog Addysg a Sgiliau yn penderfynu ar y cam nesaf gan nad oes cynsail wedi'i gosod i'r sefyllfa hon. Cydnabyddir y gall fod yn broblem i nifer o GYSAGau gyrraedd y dyddiad cau oherwydd yr oedi cyn i'r CYSAG gael ei gyfansoddi'n gyfreithiol ac felly oedi cyn y broses o fabwysiadu'r MLIC.

Os na all yr ALI gytuno ar y maes llafur erbyn 1 Medi 2022, dylai'r ALI gysylltu â Llywodraeth Cymru. Bydd Llywodraeth Cymru'n cymryd agwedd synnwyr cyffredin ac yn dechrau proses gyda'u tîm cyfreithiol. Mae LIC yn awgrymu y dylai'r Awdurdodau hyn ofyn i ysgolion gyfeirio at y canllawiau CGM ar HWB yn y cyfamser nes y gellir cyhoeddi'r maes llafur cytunedig.

- 2) Canllawiau CGM ar HWB a'r newidiadau i'r crynodeb cyfreithiol ar HWB.

Cyfeiriwyd at hyn yn barod yn Eitem 3 'Materion yn codi o'r cyfarfod diwethaf, sef yr ebost gan LB.

Roedd rhan o'r crynodeb cyfreithiol yn ddryslyd ac angen eglurder. Y nod yw peidio â newid dim ond egluro a sicrhau fod yr adran hon yn haws ei darllen a'i deall.

Cyn y cyfarfod hwn gyda Llywodraeth Cymru, roedd aelodau Pwyllgor Gwaith CCYSAGAuC wedi anfon awgrymiadau am newidiadau i adran crynodeb cyfreithiol CGM at JP.

Cadarnhaodd JP fod y newidiadau hyn wedi'u derbyn a'u bod bellach wedi'u cynnwys mewn drafft diwygiedig sydd ar hyn o bryd yn cael ei adolygu gan y Gweinidog Addysg a Sgiliau. Ni ellir rhannu'r newidiadau nes bod y Gweinidog wedi'u cymeradwyo. Bydd

JP yn anfon copi o'r newidiadau y cytunwyd arnynt i CCYSaGAuC cyn iddynt gael eu cyhoeddi ar HWB. Dylai hwn gyrraedd mewn tua wythnos.

Ail ran eitem agenda 2 oedd eglurhad ar gyfer y Blynyddoedd Cynnar a CGM. Mae nifer o dermau yn cael eu defnyddio i ddiffinio'r Blynyddoedd Cynnar ac mae angen cysondeb. Deellir fod CGM yn fandadol o 3 mlwydd oed ac y dylai fod yn blwraliaethol o'r oedran hwn hefyd. Mae Llywodraeth Cymru am ddod yn ôl atom i roi mwy o eglurhad am y blynyddoedd cynnar er mwyn sicrhau fod negeseuon clir a safonol yn cael eu rhoi.

3) Llythyr safonol i ysgolion a rheini par. CGM.

Mae nifer o GYSAGau wedi gofyn i lythyr safonol gael ei anfon gan Lywodraeth Cymru i ysgolion a rhieni yn eu hysbysu am y newidiadau, yn cynnwys cael gwared ar hawl rhieni i dynnu eu plant yn ôl o CGM.

Cadarnhaodd CD fod cyfarfod yr wythnos hon gyda'r adran gyfathrebu, ac y bydd hyn yn cael ei drafod.

Sylweddolir bod dwy gynulleidfa i'r llythyr hwn – ysgolion a rhieni. Mae angen sicrhau fod y neges gywir yn cyrraedd pob cynulleidfa.

Mae Llywodraeth Cymru yn cyfleu gwybodaeth am y cwricwlwm yn rheolaidd mewn nifer o wahanol ffyrdd. Awgrymodd LLC nad un llythyr oedd y ffordd ymlaen ac y byddai'n fwy buddiol cael proses gyfathrebu barhaus. Awgrymwyd fod gohebiaeth gychwynnol yn cael ei hanfon cyn diwedd y tymor a fyddai'n cael ei hatgyfnerthu wedyn ym mis Medi.

Holodd Llywodraeth Cymru beth oedd gofynion CCYSAGauC o ran cynnwys y cyfathrebiad.

Cytunwyd mai'r prif feysydd oedd:

- ⇒ Y newid enw.
- ⇒ Natur fandadol CGM.
- ⇒ Natur blwraliaethol CGM.
- ⇒ Yr angen i CGM fod yn wrthrychol a beirniadol.
- ⇒ Cael gwared ar hawl rhieni i dynnu plant yn ôl o CGM.
- ⇒ Fod y llythyr i ysgolion yn cynnwys yr angen i gyd-fynd â Fframwaith y Cwricwlwm i Gymru a chydabod fod angen dull newydd. Ar ben hynny, pwysigrwyd fod ysgolion yn glynu at y maes llafur cytunedig lleol.

Bydd nifer o negeseuon yn cael eu hanfon i ysgolion drwy broses gyfathrebu Llywodraeth Cymru.

Dywedodd TaS, os oes unrhyw beth sy'n ymddangos yn broblem i CCYSAGauC, y dylent ei hysbysu hi a gellir anfon y manylion yn ôl i Lywodraeth Cymru.

4) Adnoddau CGM.

Fel y soniodd RS yn y myfyrdod tawel, mae cryn heriau gyda'r dull newydd.

Mae angen i CCYSAGauC sicrhau darpariaeth o adnoddau priodol i helpu ysgolion sy'n adlewyrchu'r canllawiau CCM a'r Cwricwlwm i Gymru. Mae Llywodraeth Cymru ar fin cyhoeddi pecyn canllaw ar adnoddau.

Pan fydd adnoddau newydd wedi cael eu cyhoeddi, byddant yn cael eu hadolygu gan banel adolygu cyn cael eu derbyn i'w cyhoeddi ar HWB. Mae hyn yn wir am adnoddau i'r dosbarth yn ogystal ag adnoddau Dysgu Proffesiynol. Mae LIC yn sicr yn chwilio am y ffyrdd gorau o roi cefnogaeth ddefnyddiol i ymarferwyr.

5) Cynlluniau ar gyfer Addysg Gychwynol Athrawon (AGA)

Cododd PW y mater fod Dysgu Proffesiynol yn cael ei ddatblygu i CGM mewn ysgolion ac ymhlith ymarferwyr ond beth am y sector AGA.

Eglurodd Llywodraeth Cymru mai cylch gwaith Kevin Palmer yw'r sector AGA. Byddwn yn dychwelyd at y pwnc hwn dros y flwyddyn nesaf. Cytunwyd y bydd y rhestrau chwarae CGM sydd wrthi'n cael eu datblygu yn ddefnyddiol i'r Sector AGA.

6) Cylchlythyr 1094

Cadarnhaodd Llywodraeth Cymru nad oes cynlluniau ar hyn o bryd i adolygu 1094 er y sylweddolir ei fod wedi dyddio. Am nawr, mae'r datganiad canlynol yn wir - 'Nid yw CGM 1094 yn berthnasol mwyach, mae'n cael ei symud i Ganllawiau a Fframwaith y Cwricwlwm i Gymru'. Mae LIC yn gofyn am beidio â chyfeirio ato o safbwynt CGM. Fodd bynnag, mae 1094 yn dal i fod yn berthnasol i addoli ar y cyd.

I gloi, dywedodd TaS fod y cyfarfod wedi bod yn un cadarnhaol a chynhyrchiol. O ganlyniad, cytunwyd i gynnal y cyfarfodydd hyn, rhwng CCYSAGauC, PYCAG, a Llywodraeth Cymru bob tymor. Cynhelir y cyfarfod nesaf ym mis Medi a bydd hyd y cyfarfod yn cynyddu i awr a hanner.

Diolchodd RS i TaS am y diweddariad a dywedodd ei bod yn galonogol gweld fod Llywodraeth Cymru yn gwerthfawrogi rôl CCYSAGauC a PYCAG.

JHR: Ydi Llywodraeth Cymru yn rhannu'r wybodaeth am 1094 gydag Awdurdodau Lleol?

GWEITHREDU: TAS i ofyn i Lywodraeth Cymru a ddylid rhannu'r wybodaeth am 1094

LB: A fydd drafft o'r newidiadau yn y crynodeb deddfwriaethol ar gael i'w gwirio?

RS: Bydd y newidiadau arfaethedig yn y crynodeb deddfwriaethol yn cael eu hanfon i CCYSAGAuC cyn iddo gael ei gyhoeddi.

PW: Cadarnhaodd y bydd y drafft arfaethedig yn cael ei anfon i Bwyllgor Gwaith CCYSAGauC i'w gymeradwyo ac na fydd proses ymgynghori.

PW: Yn falch gyda'r broses Sicrhau Ansawdd i'r adnoddau ar HWB. Mae LIC hefyd yn edrych ar yr adnoddau sydd ar gael ar HWB ar hyn o bryd ac yn gwneud gwiriad ansawdd.

8. Cyflwyniad PYCAG – Consortiwm Partneriaeth

Mae JHR yn Bennaeth Gwyddor Gymdeithasol yn Ysgol Gyfun yr Esgob Gore yn Abertawe. Yn y flwyddyn ddiwethaf, cafodd ei secondio am ddau ddiwrnod yr wythnos i fod yn ymgynghorydd AG / CGM yn Abertawe. O fis Medi 2022, bydd JHR yn rhoi gorau i'w swydd fel athrawes i gymryd swydd ymgynghorydd CGM ac ACRh i Abertawe, Sir Benfro, a Sir Gaerfyrddin.

Cyflwynodd JHR grynodedb o gynnig dysgu proffesiynol CGM Cyngor Abertawe dros y flwyddyn ddiwethaf :

4 Sesiynau Dysgu Proffesiynol gyda'r cynradd a'r uwchradd, gyda tua 80 - 100 yn bresennol. Rhannwyd y recordiadau gyda chydweithwyr ar draws y rhanbarth.

- Mawrth 2022: Canllawiau, datgymalu CGM, y maes llafur cytunedig
- Mai 2022: Cynllunio cwricwlwm ar gyfer rhagoriaeth
- Mehefin 2022: Rhannu ymarfer effeithiol
- Gorffennaf 2022: Sesiwn Agored Holi ac Ateb i CGM – eto i'w gynnal

Yn y blynyddoedd diwethaf, mae cydweithwyr o Gastell Nedd a Phort Talbot wedi ymuno â'r rhwydwaith ymroddedig yn Abertawe. Cynhaliwyd cyfarfodydd fforwm agored, ddwywaith y flwyddyn, gyda rhwng 15 - 20 o gydweithwyr yn bresennol. Bydd y rhain yn parhau dros y flwyddyn academaidd nesaf a gobeithir gallu dychwelyd i sesiynau wyneb yn wyneb.

Mae pob Pennaeth ac Uwch Arweinydd (Cynradd ac Uwchradd) wedi cael y cyfle i gael dysgu proffesiynol am CGM o fewn y Cwricwlwm i Gymru.

Cafodd holl Lywodraethwyr Abertawe gyfle i gymryd rhan mewn sesiwn DP i'w helpu gyda'u rôl, a bydd hon yn rhaglen barhaus dros y flwyddyn academaidd nesaf.

Mae yno aelodau ffydd gweithredol a chynhaliwyd cyfarfodydd tymhorol ag arweinwyr crefyddol/bydolygon o fewn y gymuned. Roedd y rhain yn ddigwyddiadau uchel eu proffil yn yr awdurdod lleol, o dan gadeiryddiaeth y Cyfarwyddwr Addysg a byddant yn parhau dros y flwyddyn academaidd.

Mae gan GYSAG Abertawe gynrychiolwyr o bob un o'r prif grefyddau a nodwyd yng nghyfrifiad 2011 (data Abertawe). Mae Grŵp A yn grŵp rhagweithiol a blaengar, sydd â diddordeb mewn archwilio sut gallant gefnogi ysgolion ac athrawon gyda CGM.

Gyda Llywodraeth Cymru yn cyhoeddi'r cynllun gweithredu gwrth-hiliaeth, cynhaliwyd sesiwn AG gyda chydweithwyr Cynradd ac Uwchradd i helpu i ddatblygu CGM gwrth-hiliol. Roedd y sesiwn yn edrych ar sut i ddat-goloneiddio'r cwricwlwm a sicrhau ei fod yn gydnaws â'r cynllun gweithredu gwrth-hiliol. Cafwyd presenoldeb da ym mis Ionawr gyda dros 100 yno. Mae'r Awdurdod Lleol yn talu am ailadrodd yr hyfforddiant ym mis Gorffennaf ac mae dros 50 o gydweithwyr wedi cofrestru ar hyn o bryd.

Rhwng Ionawr a Mai 2022 treuliyd amser yn paratoi i ddatblygu'r maes llafur cytunedig newydd ac i gynnal Cynadleddau MLIC ar ôl etholiadau llywodraeth leol mis Mai.

Yn ystod yr amser hwnnw cyd-luniwyd y maes llafur cytunedig gyda phob rhanddeiliad:

- ⇒ Gwnaed awdit athrawon a gynhyrchodd ganfyddiadau perthnasol sydd wedi'u bwydo'n ôl i'r broses Maes Llafur Cytunedig.

- ⇒ Gwnaed arolwg llais y disgybl gan ddefnyddio cwestiynau o'r dyfarniad marc ansawdd CGM. Cafwyd canfyddiadau cyfoethog i fwydo i mewn i'r broses MLC.
- ⇒ Cafwyd arweiniad cyfreithiol.
- ⇒ Gwnaed penderfyniad i adolygu'r broses yn flynyddol. Gan sylweddoli na fydd pob ysgol yn symud ymlaen â'r Cwricwlwm i Gymru ym mis Medi, nid yw tua 50% o ysgolion yn gwneud. Angen sicrhau fod y MLC yn cael ei adolygu'n gyson nes ei fod wedi'i wreiddio'n llwyr ac yn cefnogi'n dylunwyr cwricwlwm yn yr ysgolion.
- ⇒ Derbyniwyd cyllid ac ar hyn o bryd yn gweithio ar adnoddau CGM i helpu ysgolion i ddatblygu eu cwricwlwm CGM. Y flaenoriaeth yw sicrhau fod ysgolion ac athrawon yn cael y sybsidiaredd a'r hyblygrwydd y mae'r cwricwlwm yn ei ganiatáu a chynnig awgrymiadau ynglŷn â dylunio'r cwricwlwm er mwyn sicrhau ei fod yn oddrychol, plwraliaethol, a beirniadol. Bu athrawon ar draws Abertawe â rhan yn ei ddatblygu ac mae gwaith peilot yn digwydd cyn ei gyhoeddi ym mis Medi.

Gan symud ymlaen, ar hyn o bryd yn gweithio gydag ysgolion ac athrawon yn adolygu'r cynnig Dysgu Proffesiynol ar gyfer eleni a pha gefnogaeth arall sydd ei hangen i ddarparu CGM ardderchog. Defnyddir hwn i benderfynu ar y cynnig DP i CGM yn 2022/2023.

Eglurodd JHR y bu'r gwaith yn gydweithredol ar draws tri Awdurdod Lleol, Abertawe, Sir Benfro, a Sir Gaerfyrddin.

Cyflwynodd JHR Julian Nicholls, Prif Ymgynghorydd Dyniaethau i'r Bartneriaeth - partneriaeth ar draws tri ALI - Abertawe, Sir Benfro, a Sir Gaerfyrddin. Rôl JL fel ymgynghorydd yw cefnogi athrawon a disgyblion i baratoi at y cwricwlwm newydd a chymwysterau newydd. Mae JN yn sicrhau fod llais athrawon yn rhan o CGM. Mae hefyd yn cefnogi'r ymarferwyr gyda'r newidiadau i'r blaenoriaethau cenedlaethol o safbwynt gwrth-hiliaeth a dat-goloneiddio'r cwricwlwm.

Cafwyd diweddariad gan JN:

- ⇒ Partneriaeth CGM
 - Yn cefnogi cydweithwyr ac yn trafod eu gofynion o ran y newidiadau i CGM er mwyn sicrhau cydlyniant ar draws y Bartneriaeth.
 - Sicrhau fod arweinwyr dyniaethau nad ydynt yn arbenigwyr CGM yn cael cymorth
 - Bod yn ymatebol i anghenion athrawon. Sicrhau fod athrawon ac arweinwyr yn cymryd rhan o'r cychwyn cyntaf.
 - DP ar ddysgu, cynnydd, ac asesu sy'n rhoi canllawiau'r cwricwlwm mewn cyd-destun gyda CGM.
 - Datblygu a thyfu enghreifftiau a modelu arfer da.
- ⇒ Gwrth-Hiliaeth
 - Rhaglen DP ranbarthol yn gosod Gwrth-hiliaeth ar bob lefel o arweinyddiaeth ac ymarfer.
 - Ymagwedd strategol at ddysgu proffesiynol gyda DARPL, Prifysgolion, Cyngor Hil Cymru a phartneriaid eraill.
 - DP i Arweinyddion ac athrawon ar ddat-goloneiddio'r cwricwlwm.
 - Gweithio gyda Sefydliadau Addysg Uwch i gynnig cyfleoedd Ymholiad Agos at Ymarfer i ysgolion.

Diolchodd RS i JHR a JN am eu cyflwyniad. Mae'n dda clywed am y gwaith i gefnogi athrawon gyda'r cwricwlwm newydd, o ran CGM a'r cynllun gwrth-hiliaeth.

LB: Sut mae'r rhwymedigaeth gyfreithiol yn cael ei hadlewyrchu yn y deunyddiau?

JHR: Cadarnhaodd fod DP ar draws Abertawe wedi canolbwyntio ar CGM a'r ddeddfwriaeth i sicrhau ei fod yn blwraliaethol, gwrthrychol, a beirniadol.

RB: Soniwyd nad yw rhai Penaethiaid Dyniaethau yn arbenigwyr CGM o reidrwydd, ydi hon yn broblem gyffredin?

JN: Ddim yn siŵr o'r niferoedd ond yn gweld hyn fel cyfle i gefnogi a chynghori'r unigolion hynny heb arbenigedd CGM drwy ychwanegu haen arall o gefnogaeth.

RB: Mae'n allweddol i gyflwyno'r cwricwlwm fod Penaethiaid Dyniaethau nad ydynt yn arbenigwyr CGM yn deall y cwricwlwm newydd a'r gofynion am gydbwysedd ayb

RS: Dylid cadw llygad ar hyn a'i fonitro er mwyn sicrhau fod pob ysgol yn cael yr arweiniad a'r gefnogaeth iawn naill ai drwy Benaethiaid Dyniaethau neu drwy ffyrdd eraill, gan fod pob lleoliad yn wahanol.

RT: Hysbysodd y grŵp fod deunyddiau gwrth-hiliaeth wedi cael eu creu gan Eglwys Fethodistaidd a Chyngor Eglwysi Rhyddion Lloegr. Ar hyn o bryd maent yn cael eu haddasu i Gymru a byddant yn cael eu cyfieithu i'r Gymraeg ac ar gael ar HWB.

HS: Diolchodd i JHR. Soniwyd y bydd hyn yn cael ei fonitro'n flynyddol. Gan fod y cwricwlwm yn cael ei ddylunio gan yr ysgol leol, a fydd y gwerthuso'n digwydd drwy Athrawon neu Benaethiaid? Sut ydych chi'n mynd i fonitro a gwybod fod ysgol yn darparu CGM? Allwch chi ddim aros tan adroddiad arolygiad ESTYN. Gallai hyn fod yn broblem.

RS: Mae CCYSAGauC, Llywodraeth Cymru ac ESTYN mewn trafodaethau ynglŷn â monitro CGM a safon CGM.

JHR: Yn y sgysiau cychwynnol mewn cyfarfodydd CYSAG, soniwyd am nifer o ddulliau, yn bennaf gofyn i'r Penaethiaid gynnwys CGM yn eu hadroddiad tymhorol. Bydd hyn yn bwydo i mewn i gyfarfodydd CYSAG. Yn ogystal â hynny, bydd awdit yr Athrawon a llais y Disgybl yn parhau. Ond byddwn yn dysgu wrth fynd ymlaen.

AU: Mae gwrth-hiliaeth yn bwysig iawn ond mae angen bod yn ofalus gan fod arbrawf Americanaidd gyda'r ddamcaniaeth hil gritigol wedi cael effeithiau gwahanol. O ran y gair 'dat-goloneiddio' sy'n derm a ddefnyddir yn aml, mae rhai prifysgolion yn symud i ffwrdd o'r derminoleg hon wrth i ddemocratiaeth mewn prifysgolion ddioddef. Hefyd awgrymu y dylai'r drafodaeth wrth-gaethwasiaeth fod mor lleol a pherthnasol â phosibl.

JN: Y bwriad yw ystyried pob safbwynt er mwyn galluogi'r dysgwyr i ddeall o bob ochr heb gywilydd. Bydd hyn yn cael ei reoli'n hynod o ofalus.

NB: Mae yna gyhoeddiadau diweddar sy'n manylu ar y defnydd o eiriau a'r iaith i'w defnyddio.

PW: O ran gwrth-hiliaeth, mae angen i ni gymryd cyngor gan gyrff fel DARPL a BAMEed Cymru.

9. Diweddariadau:

⇒ **REC**

KR: Mae Swyddog Gweithredol newydd, sef Indy Nottage. Ataliwyd pob cyfarfod pwyllgor tra bod strwythur y Pwyllgor yn cael ei adolygu. Mae gwaith mewnol yn mynd rhagddo i asesu strwythur a nodau'r Cyngor. Gwnaed cryn dipyn o waith ar y Prosiectau Bydolygon. Mae'r REC wedi dweud nad yw'r llawlyfr a gynhyrchwyd yn adlewyrchu'r Cwricwlwm i Gymru ac y dylid cyfeirio ato fel llawlyfr i Loegr. Cytunwyd ar hyn.

Yn y dyfodol, byddai'n fuddiol cael eitem ar yr agenda i drafod y rôl y mae'r Cyngor yn ei chwarae o fewn CCYSAGau ac fel arall.

GWEITHREDU: Trafod rolau CCYSAGauC a'r REC mewn cyfarfod yn y dyfodol

⇒ **EFTRE**

PL: Yn argymhell fod aelodau CCYSAGauC yn mynd i wefan EFTRE i gael diweddariadau. Eitemau diddorol am naratif ac adrodd straeon sy'n berthnasol o ran edrych ar gwricwlwa lleol. Gohiriwyd cynhadledd EFTRE tan fis Awst 2023.

⇒ **MAGC**

RT: Mae RT yn gweithio gyda Vaughan Salisbury a Libby Jones ar addasu'r deunydd gwrth-hiliaeth i'r Gymraeg.

⇒ **PYCAG**

PW: Newydd gyfarfod wyneb yn wyneb am ddiwrnod cyfan. Mor dda dod yn ôl yn bersonol a gwaith ymarferol yn y prynhawn. Yn ymateb i geisiadau ysgolion ac yn datblygu enghraifft o bolisi CGM i ysgolion. PYCAG i rannu drafft gyda CCYSAGauC pan fydd ar gael. Y nod yw cadw'r ddogfen hon ar lefel uchel a sicrhau fod ysgolion yn gallu ei haddasu oherwydd sybsidiaredd. Yn y bôn, adnabod agweddau perthnasol o'r fframwaith a'u gosod yn nhermau polisi.

Mae nodau ac amcanion eraill yn cynnwys gwaith ar gynllun strategol a sut gallwn gryfhau ein perthynas â CCYSAGauC yn sgil effaith Covid 19 a diffyg cyfarfodydd wyneb yn wyneb.

Mae PYCAG yn ysgrifennu at Lywodraeth Cymru i ofyn am adolygiad o'r broses ysgrifennu adroddiad blynyddol. Mae nifer o newidiadau, megis y ffordd y mae ESTYN yn gweithio a'r ffordd yr adroddir ar TGAU, felly mae angen diweddariad. Allai CCYSAGauC ysgrifennu llythyr at Lywodraeth Cymru am hyn hefyd?

Trafodwyd cynllun Gwrth-Hiliaeth y Llywodraeth. Bydd PYCAG yn cysylltu â DARPL a BAMEed. Mae hwn yn agenda pwysig ac mae angen sicrhau fod CGM yn cyfrannu at y drafodaeth ac yn rheoli'r hawl i dynnu'n ôl. O ran yr ail, mae angen ymgysylltu'n gadarnhaol â chymunedau a allai fod â phroblem â CGM, fel Tystion Jehovah a'r cymunedau Teithwyr, er mwyn lliniaru unrhyw broblemau gyda chael gwared ar yr hawl i dynnu'n ôl.

Cododd rhai o'r ymgynghorwyr y broblem o Ddysgu Proffesiynol i rai nad ydynt yn arbenigwyr. A oes digon o DP ar gael? Soniwyd o'r blaen y byddai CCYSAGauC yn trefnu cynhadledd wedi i'r adnoddau DP gael eu cwblhau. A ellir rhoi hyn yn ôl ar yr agenda?

Cais i gael dyddiadau cyfarfodydd CCYSAGAuC cyn gynted â phosibl gan fod PYCAG yn trefnu ei gyfarfod ddiwrnod cyn Cyfarfod CCYSAGAuC.

RS: Yn cytuno fod angen diweddarau'r adroddiad cynnydd blynyddol. O safbwynt DP i'r rhai nad ydynt yn arbenigwyr, mae'n cytuno fod hwn yn fater pwysig iawn a bydd CCYSAGAuC yn ei drafod yn ei chyfarfod nesaf. Bydd CCYSAGAuC yn ceisio rhyddhau dyddiadau'r cyfarfodydd cyn gynted ag y bo modd.

RS: Mae'r syniad o gynhadledd wedi cael ei roi o'r neilltu ond yn gobeithio ei adfer eto yn agenda CCYSAGAuC yn y flwyddyn sy'n dod.

PW: Mae PYCAG yn grŵp mawr o ymgynghorwyr o bob ALI a chyrrff eraill. Mae ei strwythur yn wahanol i'r hyn yr oedd flynyddoedd yn ôl. Hoffai PYCAG weithio gyda CCYSAGAuC i ddatblygu'r gynhadledd.

RS: Croesawodd y cymorth gan PYCAG i drefnu'r gynhadledd.

GWEITHREDU: RS i rannu yn y Pwyllgor Gwaith cais PYCAG i ysgrifennu llythyr i Lywodraeth Cymru am y broses adolygiad blynyddol.

GWEITHREDU: Dysgu Proffesiynol i rai nad ydynt yn arbenigwyr i'w gynnwys yn agenda CCYSAGAuC.

10. Adroddiad o'r Pwyllgor Gwaith a gynhaliwyd ar 17 Mai 2022 (Rachel Samuel)

Cynhaliwyd y cyfarfod diwethaf ar 17 Mai 2022, ac mae llawer o'r agenda eisoes wedi'i drafod yn y cyfarfod hwn neu bydd yn cael ei drafod yn y Cyfarfod Blynyddol yn y prynhawn.

Cafwyd trafodaeth am y cyfansoddiad a bydd hyn yn cael sylw yn y Cyfarfod Blynyddol. Trafodwyd enwebiadau i'r Pwyllgor Gwaith ynghyd â'r drefn bleidleisio. Coladwyd y papurau pleidleisio. Dylai unrhyw GYSAG sydd heb ddychwelyd eu papurau pleidleisio neu a'u hanfonwyd i Libby Jones ddydd Gwener neu ar ôl hynny, eu hanfon ymlaen YN SYTH i AP fel y gellir eu cyfri'n derfynol yn barod i'r Cyfarfod Blynyddol.

Trafodwyd Llywodraeth Cymru ac adnoddau DP, fel y gwelwyd yn eitemau Agenda 6 a 7.

Cafwyd cwestiwn gan Caerdydd a'r Fro am niferoedd TGAU, gyda chais i roi hwn ar agenda cyfarfod nesaf CCYSAGAuC. Cadarnhaodd RS y bydd eitem ar yr agenda yn y flwyddyn sy'n dod i edrych ar sefyllfa Astudiaethau Crefyddol TGAU a Safon Uwch a rhoi diweddariad ar ffigyrau. Pwyntiau trafod posibl yw sut a pham y mae pethau'n newid? A ellir gwrthdroi'r tueddiad neu a yw'n ganlyniad i newid yn yr amgylchedd arholiadau gyda'r cwricwlwm newydd?

11. Gohebiaeth

AP: Anfonodd Chris Abbas, o ffydd y Baha'i, daflen am gynhadledd ar Ryddid Crefydd a Chred oedd yn digwydd trannoeth yn Eglwys y Santes Fair, Stryd Bute, Caerdydd. Dylai unrhyw un sydd â diddordeb gysylltu ag AP.

12. Unrhyw fater arall (i'w gytuno arno cyn y cyfarfod gyda'r Cadeirydd)

RB: Wrth drafod mynd yn ôl i gyfarfodydd wyneb yn wyneb, a allai cyfarfodydd fod yn hybrid o ystyried y pellteroedd teithio.

RS: Bydd hyn yn cael ei drafod yng nghyfarfod y Pwyllgor Gwaith a'r canlyniad yn cael ei adrodd yn ôl i aelodau CCYSAGauC.

GWEITHREDU: Ffurf y cyfarfod i'w drafod yng nghyfarfod Pwyllgor Gwaith nesaf CCYSAGauC.

13. Dyddiad y cyfarfod nesaf: Hydref 2022 I'w gadarnhau

DRAFT